


NEE EDHUB Student Learning, Growth & Development

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What Do All Teachers Need to Know About Dyslexia?

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School success depends greatly on the student's ability to read and process information. Poor reading skills have been linked to the following:

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Why is early intervention important for countering the effects of dyslexia?

What does the Missouri mandate require schools to provide concerning reading?

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Record some of the facts about dyslexia:

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Restate the definition of dyslexia in your own words

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Record what you'd like to remember about each phrase below:
Neurological origin

Characterized by difficulties in word recognition

Deficit in spelling and decoding abilities

Deficits in the phonological component of language

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What may be signs of dyslexia at each grade level below?

Pre K

K-2

3-5

Older students

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What are the goals of the Missouri mandated dyslexia screening?

- 1.
- 2.
- 3.
- 4.
- 5.

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What are the specific requirements of the Missouri mandated screening?

- 1.
- 2.

Exemptions are made for the following:

- 1.
- 2.
- 3.
- 4.

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What would you like to remember about the requirements for the screening tool selected by a school and for the individuals selected to administer the screening?

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What requirements must be met by the professional development that is to be provided for every Missouri teacher?

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What are some of the signs of undetected dyslexia in older students?

- *
- *
- *
- *
- *
- *
- *

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Why is important to note any reading difficulties experienced by a student's parents?

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What would you like to remember about experiencing the dyslexia simulation?

Task



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Use the link below to complete a dyslexia simulation.

<https://www.understood.org/en/tools/through-your-childs-eyes>

When you have completed the simulation, summarize, in your own words, what you learned about dyslexia from the simulation, how dyslexia might affect the students in your classroom and how your students might display the symptoms of dyslexia.